

## YOUNG PERSON'S GUIDE *to the* CHOIR

WHAT IS A CHOIR?

WHAT IS THE MAIN DIFFERENCE BETWEEN  
A CHOIR AND AN ORCHESTRA OR BAND?

HOW MANY SINGERS CAN BE IN A CHOIR?

HOW ARE THE VOICES IN A  
CHOIR ORGANIZED?

# TEACHER GUIDE

## YOUNG PERSON'S GUIDE *to the* CHOIR

This guide is designed to be used with the video or live performance of “The Young Person’s Guide to the Choir.”

### OBJECTIVES

**The student will identify choral voices.**

Texas Essential Knowledge and Skills (TEKS) MU.1.2.A.ii; MU.2.2.A.ii; MU.3.2.A.ii; MU.4.2.A.ii; MU.5.2.A.ii; MU.6.3.A.i-ii; MU.6.5.B.i-ii

National Music Standards (2014) MU.Re.71.1.a; MU.Re.71.2.a; MU.Re.71.3.a; MU.Re.71.4.a; MU.Re.71.5.a; MU.Re.71.6.a

**The student will identify music from diverse genres, styles, periods, and cultures.**

Texas Essential Knowledge and Skills (TEKS) MU.1.5.B.iv; MU.2.5.B.iv; MU.3.5.B.iv; MU.4.5.B.iv; MU.5.5.B.iv; MU.6.3.D.i-iv

National Music Standards (2014) MU.Re.71.1.a; MU.Re.71.2.a; MU.Re.71.3.a; MU.Re.71.4.a; MU.Re.71.5.a; MU.Re.71.6.a

**The student will exhibit audience etiquette during live and recorded performances.**

Texas Essential Knowledge and Skills (TEKS) Texas Essential Knowledge and Skills (TEKS) MU.1.6.A.i; MU.2.6.A.i; MU.3.6.A.i; MU.4.6.A.i; MU.5.6.A.i; MU.2.6.A.i

National Music Standards (2014) MU.K-4.9e; MU.Pr6.1.5b

### BEFORE VIEWING

Discuss appropriate audience behavior, whether listening to live or recorded performances. Show respect for the performers by listening quietly so you don't distract them and other listeners. This is called audience etiquette.

### GUIDED VIEWING

- Display the four questions on the first page of the viewing guide.
- Tell them that after viewing, the class will answer these questions.
- After viewing, have students answer the questions on their own or as a small/large group activity. (Accept all answers as valid)

## ANSWERS

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**What is a choir?**

*A group of people singing together.*

**What is the main difference between a choir and an orchestra or band?**

*Orchestras and bands use instruments. A choir uses words.*

**How many singers can be in a choir?**

*As few as four or as many as you want.*

**How are the voices in a choir organized?**

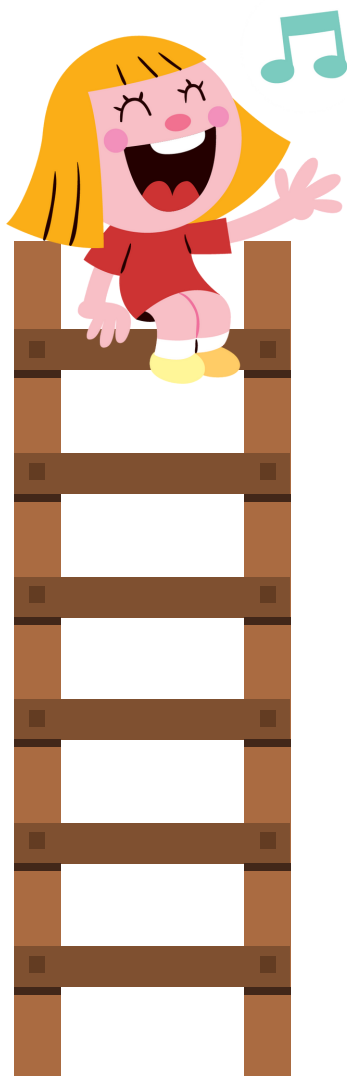
*By pitch (or range) from highest to lowest.*

# VOICE TYPES IN THE CHOIR



*Place the different voice types on the ladder in order of lowness to highness with 1 being highest and 4 being lowest.*

**TENOR** 🎵 **ALTO** 🎵 **BASS** 🎵 **SOPRANO**



**1**

***Soprano***

**2**

***Alto***

**3**

***Tenor***

**4**

***Bass***

# DESCRIBE THE VOICES

## AFTER VIEWING

*Display the visual and have students list as many words to describe the different voice types as possible, whether the terms were used in the video or not.*

*There are no right or wrong answers. If you have an interactive whiteboard, write the words on the board, and print out the file to display in your classroom or for students to take home.*

## ANSWERS

*Will vary*



# CHORAL MUSIC IN HISTORY

## AFTER VIEWING

*Display the visual and have students match the images with the description that fits best.*

1. Multiple melodies are sung at the same time
2. Any music not based on a religious text
3. What more than 54 million Americans do
4. Music based on a religious text
5. The earliest form of choral music in history
6. The combination of simultaneously sounded musical notes



**SING IN  
A CHOIR**

**3**



**GREGORIAN  
CHANT**

**5**



**HARMONY**

**6**



**SACRED  
MUSIC**

**4**



**POLYPHONY**

**1**



**SECULAR  
MUSIC**

**2**

# MUSIC WORD SEARCH

## AFTER VIEWING

Students can solve the word search puzzle individually or you can do it as a class. All the words can be added to your classroom word wall.



- Polyphony
- Sacred
- Range
- Bass
- Gregorian
- Melody
- Soprano
- Secular
- Tenor
- Alto
- Harmony
- Choir
- Pitch

NAME \_\_\_\_\_

# MUSIC VISUALIZATION

## AFTER VIEWING

*Have students reflect on the experience of viewing, listening, and learning about the choir and the voices that come together to make a choir.*

*Students can do this activity on their own or as part of a small/whole group activity.*

*Add words and pictures to make the word cloud their own. If you are using an interactive whiteboard, save the file and print it out for students' portfolios or enlarge it for a classroom display.*



**NAME** \_\_\_\_\_